

Annual Parent & Carer Survey Report 2024/2025

Thank you to all of the Parents and Carers who responded to the Parent & Carer Survey we issued earlier this term. 26 completed Surveys were returned, the results of which can be seen below.

Whilst we had hoped for a greater number of responses, we did receive input from a range of classes and year groups which has provided us with an understanding of your thoughts and feelings about school life. This also helps us to measure the progress we are making as a school.

In this document you will find the responses to all of the closed questions, along with some of the positive areas and developmental points made by parents/ carers in the additional questions. We believe that it is important to publish the developmental comments made by parents/ carers, but please note some of the comments have been redacted slightly and names taken out due to the potential to identify individual staff or young people.

If you feel that your comments are not shown or the redactions do not accurately reflect your sentiment and would like a further conversation about it, please do not hesitate to contact the school office to speak to any member of the Senior Leadership Team (SLT).

Please note that the results show the overall % and the number of parent's / carers (-) who made the response. It should be noted that given the small response rate, 1 response equates to 4% of an answer. Where we feel there is more to be done, based on your responses, we have taken significant time as an SLT to consider what we can do to improve further in the next academic year.

As always, thank you for your continued support.

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Part 1 – Questionnaire (26 responses)							
		Strongly Agree & Agree Combined	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
1	My child is happy at Mill Green School	92%	69% (18)	23% (6)	8% (2)	0% (0)	0% (0)
2	My child feels safe at Mill Green School	96%	69% (18)	27% (7)	4% (1)	0% (0)	0% (0)
3	Mill Green School makes sure its pupils are well behaved	89% (96% excluding 'don't know')	62% (16)	27 (7)	4% (1)	0% (0)	8% (2)
4	Mill Green School deals with bullying quickly and effectively	69% (95% excluding 'don't know')	38% (10)	31% (8)	4% (1)	0% (0)	27% (7)
5	Mill Green School makes me aware of what my child will learn during the year	92% (100% excluding 'don't know')	46% (12)	46% (12)	0% (0)	0% (0)	8% (2)
6	When I have raised concerns with Mill Green School they have been dealt with properly.	96% (100% excluding 'don't know')	65% (17)	(31%) 8	0% (0)	0% (0)	4% (1)
7	As a parent of a child with SEND, Mill Green School gives them the support they need to succeed.	96% (100% excluding 'don't know')	50% (13)	46% (12)	0% (0)	0% (0)	4% (1)
8	Mill Green School has high expectations for my child	84% (100% excluding 'don't know')	46% (12)	38% (10)	4% (1)	0% (0)	12% (3)
9	My child does well at Mill Green School	100%	54% (14)	46% (12)	0% (0)	0% (0)	0% (0)
10	Mill Green School lets me know how my child is doing	96%	58% (15)	38% (10)	4% (1)	0% (0)	0% (0)
11	There is a good range of subjects available to my child at Mill Green School	92% (100% excluding 'don't know')	54% (14)	38% (10)	0% (0)	0% (0)	8% (2)
12	My child can take part in clubs and activities at Mill Green School	88% (92% excluding 'don't know')	38% (10)	50% (13)	4% (1)	4% (1)	4% (1)
13	Mill Green School supports my child's wider personal development	100%	50% (13)	50% (13)	0% (0)	0% (0)	0% (0)
14	I would recommend Mill Green School to another parent	92% (100% excluding 'don't know')	69% (18)	23% (6)	0% (0)	0% (0)	8% (2)

Part 2 - Question 1: In your opinion, what are the best things about Mill Green School?

- Everything
- In my opinion, one of the best things about Mill Green School is that children feel safe, comfortable, and accepted. It's a place where they can grow in confidence and learn to be more independent, while being supported by staff who really care. There's a strong sense of community, and the school does a great job of meeting the individual needs of each student.
- They let the person be themselves
- Staff are approachable and good at what they do
- Makes us feel that we have chosen the best possible placement for our young person. Reassuring and nothing is ever too much.
- The staff
- The staff, the curriculum and the wider opportunities that the school offers. The transition events and support for my child has been second to none
- My son is really happy at MG. All staff are lovely
- The level of care and support given to my child
- Always a warm welcome, positive atmosphere and all staff including office staff are supportive
- Just trust all the staff
- The more mature environment i.e. like a college and the opportunity for my daughter in applying skills learned in a community environment
- The care and kindness they show my son, fantastic communications, will raise concerns when appropriate. The staff are approachable and show a genuine care for my son
- Excellent caring staff very professional I know my child will be looked after and cared for
- A lot of support for pupils
- Supportive of the children
- Helping the child to develop in all aspects of learning

Part 2 - Question 2: Is there anything in particular that you'd change about the school?

Please note that these are all individual points, from individual parents/carers/families.

We have added a brief response from the school.

Parent / Carer Comment	Response from School
<ul style="list-style-type: none"> - It's starting to look a bit scruffy...heaps of rubbish piled up in the car park, weeds growing in the gutters etc...it doesn't give a good impression of the school's standards. - I would like to know a little more about what the academic levels mean for our young person and a forecast of what is achievable for him. - No - really happy. - I would like a bit more notice about trips etc especially if money is needed - Availability of school/school holiday clubs - More activities/clubs for wheelchair users - I would like to see a post 19 provision 😊 - No nothing - I feel there should be more extra curricular including swimming and outside play - Update on what my child is learning throughout the year - After-school club on a breakfast club for work and parents - I honestly can't think of anything I'd change. The school has been a really positive place for our child, and we appreciate all the effort the staff put in. 	<ul style="list-style-type: none"> - We have an ongoing schedule of maintenance with some aspects provided by external service level agreements. Ongoing expansion has meant a temporary re-location of the bin stores with bulky items removed as soon as possible. - Your young person's class teacher, Key Stage Manager or one of our SLT can provide the information you would like. Additionally, our curriculum area on the website is undergoing some maintenance with further information due to be published this Summer. - This is something we have noted and revised our trip policy to reflect. - This is an area which we are actively exploring with St Helens Borough Council as both school and council recognise the importance of this to our families. We are exploring our enrichment offer and there are exciting developments coming in the next academic year, particularly around the development of our inclusive facilities! - Unfortunately, this is not currently an option, however we are working closely with local colleges to develop their High / Complex Needs offers. - As previously mentioned, we are continuing to develop our extra-curricular offer, including Forest School and additional activities. - While some of our classes currently use Evidence for Learning, we are currently developing a whole school system that will allow parents instant access to their child's progress, including small step curriculum. We are hoping to launch this in September 2025 for all parents and carers to access. - See previous responses - Thank you!

Part 2 - Question 3: In what ways would you like to see the school develop over the next three years?

*Please note that these are all individual points, from individual parents/carers/families.
We have added a brief response from the school.*

<u>Parent / Carer Comment</u>	<u>Response from School</u>
<ul style="list-style-type: none"> - I feel you need to look at sex education for the children and educate them safe protected sex to stop unwanted pregnancies for vulnerable young ladies - More trips, more life skills. - I believe the school should continue to support its staff to ensure that they continue to have a low staff turnover. The staff are what truly makes the school great. - more opportunities for work experience - Hopefully expand to help more SEN children. - I can't think of anything because the way the school is now is far above any expectation I had when my son joined the school. - Organically as needed ... never overpromise - As above, a post 19 provision on the school site would be amazing and in line with other special schools, such as Hope school in Wigan. - - Nothing I can not fault it - More social activities either child only or family at weekends. More payable trips 	<ul style="list-style-type: none"> - We have reviewed and refined our Personal Development Curriculum this year and RSE is covered in line with statutory requirements and the needs of our diverse cohort. - We have a high number of trips taking place daily, with Preparation for Adulthood being one of our curriculum drivers. We also take into account life skills via our PLIPS and the Annual Review process. We are always keen on feedback on how we can further the educational (and wider) experiences of our young people and would be happy to have a further discussion around how you as parents feel this can be developed by contacting our PfA Lead (Lauren Curzon) in school. - We firmly believe that by investing in our staff, both in their professional lives and personal through wellbeing support, they are able to continue to provide the very best education and support to our young people. - We currently have a number of work experience programmes which young people can access and are actively exploring relationships with individual and groups of employers within St Helens and surrounding areas to ensure we have a strong offer for our young people. - The school is currently undergoing an expansion project which ensure we are able to offer more placements to the young people and families of St Helens who have complex SEND. - Thank you - this is so lovely to hear! - This would be something we would also like to offer, however our current plans do not allow for this. We are working with local FE providers to support further development of their High / Complex Needs offers. - We are looking at how we can continue to develop our extra-curricular offer. There are also local groups which organise child and family activities for those with complex needs.

<ul style="list-style-type: none"> - Breakfast club and after-school club for where parents work - Over the next three years, I would like to see the school continue to focus on students' well-being and personal development. More support for mental health, life skills, and inclusive activities would really help all students feel safe, valued, and ready for the future. 	<ul style="list-style-type: none"> - This is an area we are actively exploring with St Helens Borough Council as we and the LA recognise the importance of this for our families. We hope to be able to trial this in the Autumn of 2025/2026. - We continuously review and refine our curriculum to ensure that it meets the needs of our diverse cohorts. We will always do what is right for the young person and our families and appreciate feedback on our offer so that we are able to continue to provide the best possible outcomes for young people.
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Part 2 - Question 4: Do you have any further comments for the school?

*Please note that these are all individual points, from individual parents/carers/families.
We have added a brief response from the school.*

Response from School

- I don't really know who all my child's teachers are
- The children thrive
- There's an unused flagpole at the entrance...it would be nice to see an England flag on it.
- Thank you for asking for our views.
- Excellent school. Our son is doing amazing
- Mill Green has had such a positive effect on my child and their confidence and skills for the real world and becoming an adult.
- Keep doing what you are doing - amazing work.
- Mill green has had such a positive influence with my son and has helped him to reach goals we didn't think possible. I can rest assured that my child is in a safe and compassionate environment when in school and that all his needs are met not just academic needs but holistic needs too. The staff do an amazing job and they should be proud of the achievements they make. I just wish my son could have joined earlier in his school journey than age 14.
- Overall Mill Green School is excellent. All staff make my child feel welcome and safe.
- Thanks as usual ... bless everyone too
- The communication I have between the school and my daughter is not just valuable but respectful. I feel my daughter is well respected as an individual (I suspect she does too) she really misses school during the holidays.
- My son is almost at the end of his school journey and I can honestly say Mill Green has been wonderful. I have never had to worry if my sons complex needs are being met, because all staff have just been so lovely, caring and show a genuine love for him. I am absolutely devastated he is leaving school. The staff have got to know my son so well, which has been so positive and filled me with confidence. I can honestly say, Mill Green has been brilliant.
- Excellent overall in every way

Response from School

- Dependent on the cohort and level of need, many of our young people access 'secondary / college' based curriculum where they will be taught by subject specialists. We do not want our families to feel like they do not know their child's teaching staff. Parents and carers can make initially contact via their child's Form Teacher or the school office who can put you in contact with any staff who you would like to speak to or meet with.
- We have plans for our Flag Pole – keep a look out!
- We very much welcome and value the views of our school community.
- These are all wonderful comments to hear!

<ul style="list-style-type: none"> - More communication and pictures of my child's day to day activities - I just want to say a huge thank you to all the staff at the school. Every day you face the unknown with dedication, care, and strength, and it truly means so much. Your work makes a real difference in the lives of the children and their families. 	<ul style="list-style-type: none"> - Dependent on parental preferences communication can be daily or weekly. This is via Evidence for Learning (dependent on class) and Class Dojo. If you do not have an account, please contact your child's Form Teacher. We will also be launching a new platform called SOLAR which parents will be able to track their child's progress, including evidence recorded of activities. - Thank you – this is another wonderful comment.
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Thank you for completing our Annual Parent & Carer Survey

If you have any queries, questions or concerns, please do not hesitate to contact school and we will arrange for you to speak to or meet with the relevant staff member.

Please remember we are all here to help – if you are happy and your young person is happy, then we are happy!