

Achieving Success Together



Mill Green School

School Travel Plan

2025 - 2027

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Aim and Purpose

A School Travel Plan (STP) is a living document, updated regularly, that sets out how a school will promote safer, active and sustainable travel to and from school. The main emphasis is on reducing the number of children being driven to and from school. All schools are expected to have an STP and an up to date version is a requirement for planning permission.

The Mill Green School Travel Plan has been prepared to:

- Ensure young people have the opportunity to be fit, healthy and safe through their travel to school
- Support St Helen’s Borough Council’s commitment to [‘Active Travel’](#) in St Helens
- Support St Helen’s Borough Council’s [School Transport Service transformation plan](#)
- Support St Helens Borough Council’s aim to make the borough [‘Net Zero’](#) by 2040
- Help the environment by reducing congestion, air and noise pollution
- Educate young people, parents and staff on the benefits of various sustainable travel options
- Develop young person independence through independent travel training

Context

Following consultation in October 2024, Mill Green School will be in a position to accommodate 190 (+/- 10 %) by September 2026, supported by the re-development of the existing Parr Library site. By September 2025, the school will have 170 young people on roll. This will provide a minimum of 40 additional places in a maintained specialist provision for young people with severe / complex needs. 99% of young people currently on roll are ‘in borough’, travelling from all localities in St Helens. Those young people classed as ‘out of borough’ travel from surrounding areas such as Widnes, Wigan, Warrington and Knowsley.

Travel Arrangements – March 2025

Young Person Travel

The following data was collated in March 2025

Method of travel	Number of Young People	% of school
LA School Transport	113	75.9%
Parent/Carer Transport	25	16.8%
Independent (Walking)	3	2%
Taxi (with PA)	6	4%
Parent - Walking	2	1.3%
Bus	0	0%
Cycle	0	0%
Train	0	0%
Bus	0	0%
Taxi	0	0%
Other	0	0%

Staff Travel

Limited car sharing currently takes place, however the majority of staff travel to work by car, independently. A small number of staff utilise local public transport links and two members of staff cycle to school daily.

Current Activities

Bike Right Training - accessed by targeted cohorts on an annual basis to ensure young people are skilled in road safety and basic cycle maintenance. Where possible, young people have been encouraged to use their own bikes during training to develop familiarity with their own bikes.

Pedestrian Skills Support – during class outings / trips, road safety is part of the planning and risk assessment process. This is discussed with young people on each occasion. Young people learn about road safety and using public transport as part of the planned curriculum.

Travel Training – young people access travel training on an individual / small group basis where the need is identified. This is delivered by a trained member of staff.

Challenges posed to achieving more sustainable travel

Whilst young people and parents are keen to be ‘greener’ in their journey to school, due to Mill Green being the only 14-19 Community special school in the borough, this makes it difficult. Additionally, the complex needs of a high proportion of the school impact on their ability to travel independent of school transport services.

Walking routes to school, whilst available, are only suitable for those young people who are independent travellers or have parental support and are within walking distance of the school.

Parking on the current site is limited without staggered parental and school transport pick-ups.

Lansbury Bridge School is in the immediate vicinity of the school, on the opposite side of Lansbury Avenue. School timings are similar, with Lansbury staff and parents parking on the road at busy times.

School Travel Action Plan 2025 - 2027

Priority	How will we achieve this?
School expansion	Ensure that access onto the school site, parking and safe travel are considered as part of expansion plans. This to include an updated travel plan, once expansion plans are confirmed, including additional parking and access facilities.
Parking on school site – parent drop-off and pick-up	Highlight areas of danger/risk on the car park. Promote the use of zebra crossings and one-way system on site via Class Dojo / Arbor, School Newsletter and parental update letters. Additional disabled parking bays (x2) and drop-off area (x1) site on the Parr Library site with clearly marked pedestrian crossing areas.
Reduce pollution and congestion issues at school travel time.	Promote safe, sustainable alternatives for travelling to school by car <i>where appropriate</i> given the context of the school and young people who attend. Consideration given to school transport and parental travel arrangements for the 2025-2026 (170) and 2026-27 (190) increase in numbers.
Bike Right	Annual ‘Bike Right’ safety awareness for young people as part of Sports Week. Promotion of bike storage areas on the main school site.
Travel awareness and road safety embedded in curriculum	Development of Personal Development and Preparation for Adulthood curriculums. Amended outings forms to include focus on travel awareness and road safety. Promotion of sustainable travel for trips and outings where possible.

Explicit Travel Training	Travel training planned and delivered by HLTA for identified young people to improve independence and reduce the need for School Transport.
Engage with parents to promote sustainable transport to and from school	Active and sustainable travel information distributed through school newsletters, school website and social media.
Electric Vehicle (EV) Charging Points	Installation of Electric Vehicle Charging Points on the Parr Library Site to encourage staff transition to EV and reduce pollution.
Car sharing for staff	Promote and encourage where possible.
Travel arrangements forming part of the pupil led Eco-Committee	Promotion of greener forms of transport via the student body – to parents, carers and the staff team.

Monitoring and Review

This School Travel Plan will be monitored by the Headteacher, School Business Manager and Governing Body on an annual basis or when a significant change occurs. The plan will be updated on at least a bi-annual basis; however, this may be more frequent, dependent on changes to the school and or travel situation in the locality.

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