



**Mill Green
School**

Weekly Bulletin

Friday 8th November 2024

Calendar Dates – Autumn Term 2

Monday 11 th November - Friday 15 th November	Anti-Bullying Week
Monday 11 th November	Remembrance Day 
Tuesday 12 th November	Odd Socks Day (£1 optional donation)
Wednesday 18 th December	School Christmas Dinner
Thursday 19 th December	Mill Green Christmas Fayre 1pm – 3pm Christmas Jumper Day
Friday 20 th December	Christmas Disco School Closes for Christmas Break
Monday 6 th January	School Re-opens for Spring Term (1)

Anti-Bullying Week 2024:

Choose Respect

This year's Anti-Bullying Week theme is "Choose Respect". This focuses on empowering young people do something positive to counter the harm and hurt that bullying causes.

There will be activities in Form time, PD and embedded throughout the curriculum to actively promote the week and ensure that as always, we as a school promote a culture of anti-bullying.



We now have a GreenCable Bin in school and will be collecting any waste/spare electrical cable and other metals across the academic. The collected for re-cycling and generate income for our School Fund which is used to support a range of activities, both curricular and extra-curricular across the school year, including environmentally friendly and sustainable projects run by our Eco-Committee.

Cables will be collected each Monday morning from Form Groups. Alternatively, cables can be handed over at Parent/Carer drop-off and pick-up across the week.

Materials accepted by GreenCable include:

- ✓ Multicore (electrical and data) cable
- ✓ Single Core cable
- ✓ Low grade cable
- ✓ Bare copper cable
- ✓ Old/new copper pipe / tanks
- ✓ Metals such as lead, aluminium and mixed brass
- ✓ Electrical motors (starter/alternators)
- ✓ Lead-acid batteries

Rights Respecting Schools



Article 5 (parental guidance and a child's evolving capacities)

Governments must respect the rights and responsibilities of parents and carers to provide guidance and direction to their child as they grow

up, so that they fully enjoy their rights. This must be done in a way that recognises the child's increasing capacity to make their own choices.

At our school, we are dedicated to implementing Article 5 of the UNICEF Rights Respecting Schools, which emphasises the role of parents, guardians, and educators in guiding young people to exercise their rights. We actively foster an environment where students are supported to develop their own understanding of their rights while being encouraged to grow into independent, informed individuals. Through collaborative communication with families and a strong school support network, we guide students in ways that respect their evolving capacities and personal growth. By embedding values such as respect, empathy, and mutual understanding into our daily practices, we ensure that students not only learn about their rights but are also empowered to act on them responsibly within and beyond the school setting.

Attendance

	Weekly Attendance	Year to Date Attendance
KS4	93.7%	91.6%
KS5	88.5%	88%

We work in partnership with St Helens LA to achieve the 3 obsessions

Reminders

Outerwear: As the weather becomes wetter and more inclement, please send your young person into school with appropriate clothing including warm & waterproof outerwear which can be worn outside during break and lunchtimes and at times when learning takes place outdoors.

Medical Appointments: Where routine medical appointments e.g. dental checks are needed, these should be booked out of school hours where possible to minimise any unnecessary disruption to education. Proof of appointments should be shared with the school office in advance of medical appointments.



British Values

Our Half-Termly British Values Focus is:

The Rule of Law

This means learning about, and understanding rules and why they are important. It also means how following rules keeps everyone safe and maintains order. The rule of Law is an essential aspect of modern democracy, over the half term we will look at the strengths and weaknesses of the rule of law.

95%	=	47 LESSONS MISSED EACH YEAR 8 days in total or 1 week and 3 days
90%	=	95 LESSONS MISSED EACH YEAR 16 days in total or 3 weeks and 1 day
85%	=	142 LESSONS MISSED EACH YEAR 24 days in total or 4 weeks and 4 days
80%	=	190 LESSONS MISSED EACH YEAR 32 days in total or 6 weeks and 2 days

ATTENDANCE MATTERS

WHAT DO YOUR ATTENDANCE FIGURES ACTUALLY MEAN?

Mill Green Merits

	<i>Highest Hitters</i>	<i>House Running totals</i>
Newton	Ella	546
Parr	Billie Jean	593
Sutton	JJ	501
Windle	Thomas	552