

Mill Green School Provider Access Policy Statement 2023-2024

In line with the Careers Guidance and Access for Education and Training Providers: Statutory guidance for schools and guidance for further education colleges and sixth form colleges (DfE, 2023), this statement sets out Mill Green School's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Learner entitlement

All learners in Years 10 to 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

At Mill Green, for learners of compulsory school there will be at least two encounters for pupils during the 'second key phase' (Year 10 to 11). For learners in the 'third key phase' (Year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period with additional transition encounters in Year 14 as appropriate to support smooth and successful transitions for young people.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the [Making it meaningful checklist](#).

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

- St Helens College
- Carmel College
- Midstream
- Ways to Work

- Ever Evolving
- Activate
- Buzz Hub

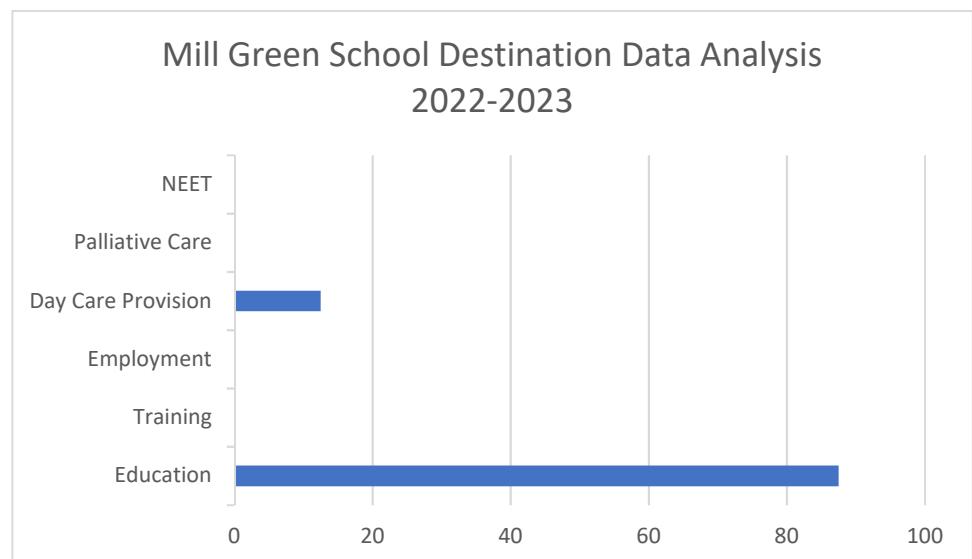
Destinations of our learners

At Mill Green School, the majority of our learners transition at the end of year 14. At the end of the 2022-2023 Academic Year, our learner destinations were:

- St Helens College
- Carmel College
- Activate
- The Music Project (Wigan)

In the 2022-2023 academic year, our destination data was overwhelmingly positive.

0% (0) of leavers were NEET
 12.5% (2) leavers transitioned to a day care provision
 0% (0) leavers transitioned into employment
 0% (0) leavers transitioned into Training
 87.5% (14) leavers transitioned onto Further Education



Management of provider access requests:

Procedure

A provider wishing to request access should contact either Valerie Parker, Learning Manager (Work Related Learning) (valerie.parker@millgreen.org.uk) or Lauren Curzon, Transition Teacher and PfA Coordinator (lauren.curzon@millgreen.org.uk).

Opportunities for access

The school offers the six provider encounters required by law (marked in bold text) and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers.

Please speak to our Careers Leader / Learning Manager (WRL), Valerie Parker, to identify the most suitable opportunity for you.

Premises and Facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed upon in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our pupils

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the School Reception to be placed within the Schools Careers Library which is available to all students during the school day.

Complaints

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk

Monitoring

The school's arrangements for managing the access of education and training providers to students are monitored by Catherine King (Deputy Headteacher).

This policy will be reviewed by Catherine King on an annual basis.

At every review, the Provider Access Statement will be reviewed by the governing board.

Provider Access Policy Statement – Opportunities for Access

	Autumn Term	Spring Term	Summer Term
Year 10	Information on Post 16 technical options from the local general college of FE Life Skills – Vocational Curriculum/Options	Life Skills – Vocational Curriculum/Options Information from alternative education providers for pre-entry-level students and their families	Life Skills – Vocational Curriculum/Options Group Sessions with External Careers Advisors (Career Connect)
Year 11	Information on Post 16 vocational and technical education including traineeships and apprenticeships from the local general college of FE	1:1 meeting w with External Careers Advisors (Career Connect)	No encounters – legislation requires encounters to take place by 28 February if in year 11
Year 12	Information from ITPs who provide vocational and technical education	Visits to career fairs locally and with the Liverpool City Region Transition Event with further education and trainee providers including social care	Technical/Vocational tasters at local colleges/training providers
Year 13		Visits to career fairs locally and within the Liverpool City Region Transition Event with further education and trainee providers including social care. 1:1 meeting with external careers advisors	<i>No encounters for those remaining at Mill Green for Year 14 – legislation requires encounters to take place by 28 February if in year 13 (subject to transition)</i> Confirmation of post-18 education and training destinations for all pupils Technical/Vocational tasters at local colleges/training providers
Year 14	1:1 meeting with external careers advisors	Transition visits to further education and post-19 providers including Adult Social Care Provision	Transition visits to further education and post-19 providers including Adult Social Care Provision